

"I DO, WE DO, YOU DO" LESSON PLAN

LESSON VISION	
STANDARD - TEK:	KEY POINTS: What knowledge and skills are embedded in the objective?
OBJECTIVE: What is your objective? Is it manageable, measureable, made first and most important?	
EXIT TICKET: Describe, briefly, what students will do to show you that they have mastered (or made progress toward) the objective. Attach your daily assessment, completed to include an exemplary student response that illustrates the expected level of rigor.	

OPENING/HOOK (5 min) How will you communicate <i>what</i> is about to happen? How will you communicate <i>how</i> it will happen? How will you communicate its <i>importance</i> ? How will you communicate <i>connections</i> to previous lessons? How will you engage students and capture their interest?		MATERIALS
<p style="text-align: center;">Teacher Actions</p> <p><i>Communicate Objective:</i></p> <p><i>Activate Prior Knowledge/Capture Student Interest:</i></p>	<p style="text-align: center;">Student Actions</p>	

INTRODUCTION TO NEW MATERIAL - "I DO" (10 min) How will you "Name the Steps", so that students begin to actively internalize key points? How will you model any necessary skills so that students understand the steps and habits of mind they'll need? Which potential misunderstandings do you anticipate? How will you proactively mitigate them? How/when will you check for understanding? How will you address misunderstandings? How/When will you give "What to Do" Directions? Why will students be engaged?		MATERIALS
<p style="text-align: center;">Teacher Actions</p>	<p style="text-align: center;">Student Actions</p>	

CONSOLIDATE LEARNING (5 min) How will students synthesize their learning from the "I Do"? How will you check that students have started to internalize the key points? Choose: Turn and Talk, Everybody Writes, Visual		MATERIALS
Teacher Actions	Student Actions	

GUIDED PRACTICE - "WE DO" (10 min) How will students practice all knowledge/skills required of the objective, with your support, such that they continue to internalize the key points? How will you ensure that students have multiple opportunities to practice, with exercises scaffolded from easy to hard? How/when will you monitor performance to check for understanding? How will you address misunderstandings? How/When will you give "What to Do" Directions? Why will students be engaged?		MATERIALS
Teacher Actions	Student Actions	

WHOLE GROUP CHECKS/EXPLANATION (5 min) How will all students share their answers and explain their thought process? How will you get a read on all students' progress toward mastery before releasing students to work independently? How will student reflect on their progress so far?		MATERIALS
Teacher Actions	Student Actions	

INDEPENDENT PRACTICE (15 min)		MATERIALS
<p>How will students attempt independent mastery of all knowledge and/or skills required of the objective, such that they solidify their internalization of the key points? How will you provide opportunities for remediation and extension? How/When will you give "What to Do" Directions? Why will students be engaged?</p>		
Student Actions	Teacher Actions	

EXIT TICKET/CLOSING (5 min)		MATERIALS
<p>How will students summarize and state the significance of what they learned? If the independent practice did not serve as an assessment, how will students attempt independent mastery of the knowledge and/or skills introduced and practiced above? Why will students be engaged?</p>		
Student Actions	Teacher Actions	