

## WHERE TO elements of UbD

The **WHERE TO** elements presented in Chapter 9 of Understanding by Design are listed below:

**W** - Ensure that students understand **WHERE** the unit is headed, and **WHY**.

**H** - **HOOK** students in the beginning and **HOLD** their attention throughout.

**E** - **EQUIP** students with necessary experiences, tools, knowledge, and know-how to meet performance goals.

**R** - Provide students with numerous opportunities to **RETHINK** big ideas, **REFLECT** on progress, and **REVISE** their work.

**E2** - Build in opportunities for students to **EVALUATE** progress and self-assess.

**T** - Be **TAILORED** to reflect individual talents, interests, styles, and needs.

**O** - Be **ORGANIZED** to optimize deep understanding as opposed to superficial coverage.